



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Advanced methods of industrial robot programming and task planing

Course

Field of study

Automatic Control and Robotics

Area of study (specialization)

Robotics and autonomous systems

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1 / 2

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

Number of hours

Lecture

30

Tutorials

Laboratory classes

30

Projects/seminars

Other (e.g. online)

Number of credit points

4

Lecturers

Responsible for the course/lecturer:

dr hab. inż. Paweł Drapikowski

Responsible for the course/lecturer:

Prerequisites

The student starting the subject should have a basic knowledge of automation and programming of industrial robots. He should also be able to obtain information from specified sources and be willing to cooperate as part of a team.

Course objective

To familiarize students with a dvanced methods of robots tasks planning and programming, including multi-robot tasksdividing the workspace. Theoretical basics illustrated with examples and practical



exercises with the use of Kuka KR200 and IRB120 industrial robots and the ABB RobotStudio simulation system. The aim of the course is also to familiarize students with a new class of cooperative robots on the example of UR3 including practical exercises.

Course-related learning outcomes

Knowledge

1. The graduate has an well-structured knowledge of robotics.
2. The graduate has in-depth knowledge related to control and measurement systems.

Skills

1. The graduate has basic exploitation and operator skills of industrial robots.
2. The graduate is able to set models of simple systems and processes, and also use them for the analysis and design of control and robotics systems.

Social competences

1. The graduate is aware of the need for a professional approach to technical issues, meticulous familiarization with the documentation and environmental conditions

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: written exam (checking theoretical knowledge) in the advanced methods of industrial robots programming. Laboratory: checking practical skills in programming of Kuka robots, as well as performing off-line robot programming tasks using the RobotStudio system, evaluation of tests and report

Programme content

Lecture. Introduction: selected examples of technical and medical applications of robot manipulators (DaVinci, RobInHeart). Support for external devices and sensory signals (conveyor belt). Application of graphic visualization systems for programming offline robots and task planning on the example of the RobotStudio system. Tool design including calculation of moments of inertia and center of mass. Advanced functions of programming languages of robots: KRL (Kuka Robot Language) and ABB RAPID at the Expert Programming level. A review of cooperative robots with particular emphasis on UniversalRobot UR robots. Modeling of manipulators' dynamics for use in cooperative robots. New features of Kuka KRC4 robot controllers. Application of the optimization method (genetic algorithm) for planning the optimal trajectory of robots. Overview of technological packages for the RobotStudio system.

Laboratory. Programming of Kuka robots at the expert level. Experimental verification of the optimal trajectory based on cycle time. Programming of collision zones. Interact with external devices. Design of robotic station in the ABB Robot Studio system, tool design including parameters for dynamics calculation. Studying the behavior of the manipulator when moving near singular configurations. Programming of UR3 cooperative robots with regard to force interactions.

Teaching methods



Lecture: multimedia presentation, illustrated with real-world examples of industrial robot applications.

Laboratory: performing exercises using industrial robots Kuka KR200 and UR3.

Bibliography

Basic

1. J.J. Craig, Introduction to Robotics. Mechanics and Control, Pearson Education International.
2. Technical documentation regarding Kuka robots and the RobotStudio simulation system

Additional

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 80 | 3,0 |
| Classes requiring direct contact with the teacher | 60 | 2,0 |
| Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹ | 20 | 1,0 |

¹ delete or add other activities as appropriate